



Activity #5:

"I Spy"

Critical Thinking, Communication, Teamwork, Patience!

(Preparation: 2 minutes / Activity Time: 10-30 minutes)

What Will You Need?

- (1) At least two players!
- (2) A variety of small(ish), non-fragile objects (no fewer than 3, no more than 8, and not tiny! They will need to be visible from a short distance)
 - *Suggestions: Pencil/pen, small stuffed animal, cracker/cookie, coin, bottle cap, battery, hairclip, airpod, matchstick*
- (3) A room or a section of a room in the house for gameplay

Instructions:

For each round choose one of your objects, and make sure that everyone knows which object you are using for that round. This object will be "hidden" in plain sight somewhere in the room.

Designate one person who will be the Seeker - this person will close their eyes and count for 30 seconds (or as much as 1 minute) while the other person takes the object and places it somewhere in the room that is plainly visible to the Seeker (*see below for tips). Take turns with the roles during each round of the game. Once finished counting, the Seeker opens their eyes and looks around for the object. The Seeker may not move from their position, but can turn in place 360° to look around. If the Seeker cannot find the object (within about 1 minute), they may request that the object be moved, and they will close their eyes and count for another 30 seconds to 1-minute while the object is placed in a different spot. The goal is for the seeker to find the object without simply guessing (they should give specific information like: "the pencil is tucked into the laces of the red converse shoes!"). **Play for as long as you like!**

*IMPORTANT: The object may not be hidden behind something, or anywhere out-of-sight. It must be clearly visible to the Seeker at all times. BUT, the group should think about how to make the object blend in with its surroundings and be "hidden" in plain sight. Think about what color the object is - is there anything in the room of the same color that the object could blend in with? What about the shape of the object?

See the next page for some photo examples!



Where is the pencil?



What about the pen?